

ANOVA Science Education Corp President Landsman Receives NJSC Tom Fangman Award

Dr. Robert E. Landsman was presented the 2014 annual Tom Fangman Award for his contributions of exemplary service to the New Jersey Science Convention.

HONOLULU, HI, USA, December 31, 2014 /EINPresswire.com/ -- Honolulu, HI, USA, December 31, 2014 /EINPresswire.com/ — ANOVA Science Education Corporation (ANOVA Science, http://scientificinguiry.com) announced today that its President, Dr. Robert E. Landsman, is the honored recipient of the 2014 annual Tom Fangman Award for services provided to the New Jersev Science Convention (NJSC). This award, presented at the 2014 NJSC Banquet Dinner in Princeton, NJ, is bestowed on an individual who has contributed exemplary service to the NJSC over an extended period of time without current or previous affiliation with the convention's Steering Committee.

Over the past 13 years, Dr. Landsman presented keynote and featured talks in addition to annual multiple workshop



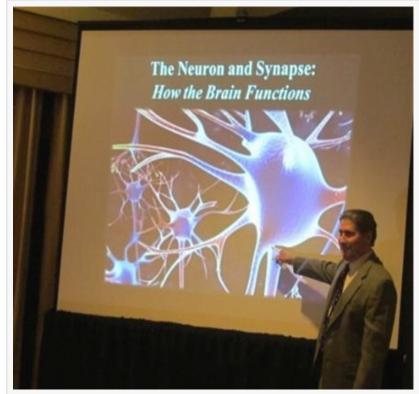
Dr. Robert Landsman receives the Tom Fangman Award at the 2014 NJSC Banquet Dinner in Princeton, NJ. Foreground: Robert Landsman and Sandy Buleza, NJSC Executive Co-Chair 2001-2010 and Awards/Speaker Chair; background: 2014 NJSC Steering Committee.

presentations at the NJSC. For example, as the 2012 convention banquet speaker, Landsman delivered a talk presenting evidence from neuroscience research that highlighted the importance of teachers as "neuroeducators." In addition, he presented teacher workshops featuring the "Research Investigation Process" (RIP ®) inquiry-based critical thinking models: "RIP~ing Through Scientific Inquiry [™] and "RIP~ing Through STEM [™]." The content of these contributions focused on development and refinement of teacher pedagogical skills, including those of the scientific inquiry process and scientific practices and data analysis skills and techniques. These skills and processes promote the development of teacher and student critical thinking skills that enhance STEM (science, technology, engineering, and mathematics) instruction and learning.

"I am humbled and honored that I have been presented this award," commented Dr. Landsman. "I sincerely hope that the professional development opportunities I have offered to the New Jersey state teachers continue to support them in their efforts to incorporate inquiry-based instruction into their repertoire of skills," he continued. "My core message to teachers has always been to acknowledge

how important they are to the future success of their students' abilities to use STEM practices and STEM-based thinking to successfully compete in the 21st century."

RIP, "RIP~ing Through Scientific Inquiry," and "RIP~ing Through STEM" are trademarks and service marks, and RIP is the registered trademark and registered service mark, of ANOVA Science Education Corporation, ANOVA Science Publishing, and Dr. Robert Landsman in the U.S. and/or other countries. ANOVA Science Education Corporation assists schools in implementing scientific research-based science education and STEM programs, providing students with critical thinking and decision-making tools for life-long learning skills that support economic growth and global competitiveness through high-quality, continuous, and data-driven teacher support in schools and classrooms throughout the U.S. As sole distributor of products and services associated with the "Research Investigation Process" (RIP®) inquirybased science, "RIP~ing Through Scientific Inquiry [™]" and "RIP~ing Through STEM [™] education programs for K-12 schools, the contribution of ANOVA Science's vision toward the nation's movement for science education and STEM reform has been recognized and is well received by national and state education organizations. ANOVA Science's activities and services include professional development workshops, seminars, and projects; teacher coaching and mentoring; curriculum development addressing state and national STEM, science, and Common Core State



Dr. Robert Landsman delivering his 2012 NJSC keynote talk, "Neuron to Brain: Connectivity Impact on 21st Century Worldlings."



Standards (CCSS); and publishing scientific inquiry/scientific and engineering practices K-12 education instructional materials available at <u>http://anovascience.com</u> and <u>http://scientific-practices.com</u>.

This press release can be viewed online at: http://www.einpresswire.com

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STEM practices and STEMbased thinking to successfully

compete in the 21st century. Dr. Robert Landsman