

MGH Institute of Health Professions Is Only Massachusetts College to Make to Honor Roll

Boston graduate school is named in The Chronicle of Higher Education's annual Great Colleges to Work For survey.

BOSTON, MA, USA, July 20, 2015
/EINPresswire.com/ -- [MGH Institute of Health Professions](#) is the only college in Massachusetts named to the 2015 [Honor Roll](#) by The Chronicle of Higher Education in its annual workplace survey of colleges and universities.

The Boston health sciences graduate school was recognized in the prestigious education magazine's eighth annual survey, 2015 [Great Colleges to Work For®](#). Only 42 colleges achieved honor role status, the survey's highest level.

"Being named to the Honor Roll for the second consecutive year is evidence that we value and support a rewarding work environment," said President Janis P. Bellack. "It is an affirmation by our faculty and staff that the MGH Institute is a place where talented people have opportunities to thrive

as they dedicate themselves to our mission of educating tomorrow's health care leaders."

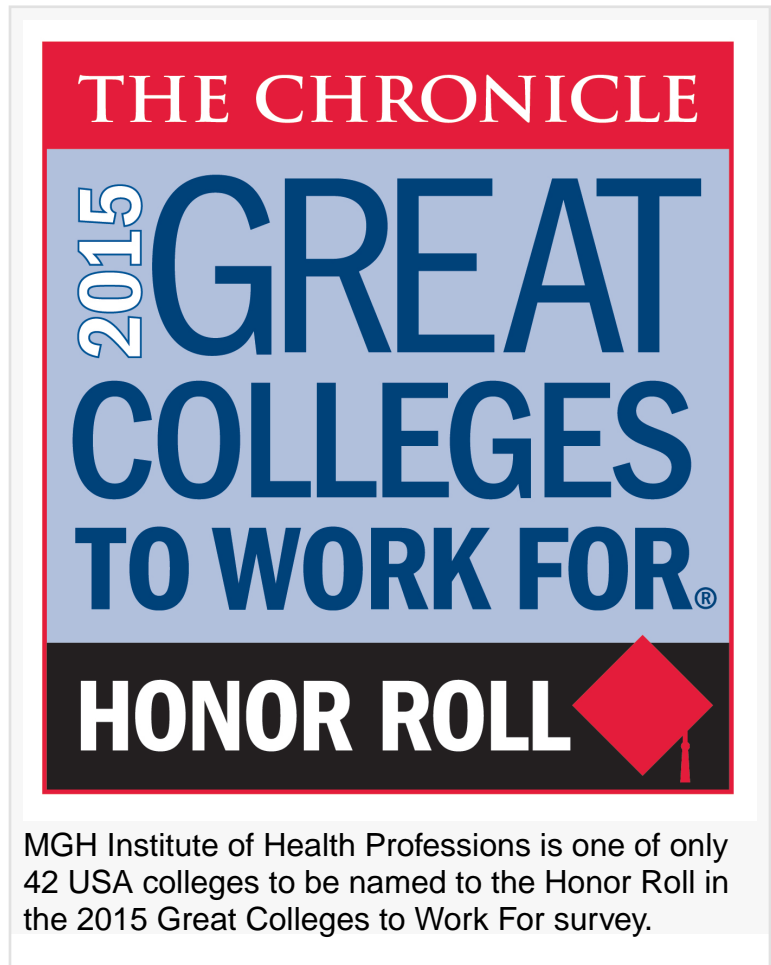
Honor Roll recognition goes to the top ten schools in each four-year size category and the top four schools in each two-year size category, based on the number of times they were honored in the individual recognition areas. The Chronicle is the nation's most important source of news about colleges and universities.

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A total of 86 of the 281 institutions that participated in the study earned "Great College to Work For" recognition for specific best practices and policies. The MGH Institute, which has approximately 1,500 students, was included in the Small Colleges category for schools with fewer than 3,000 students. This is the sixth consecutive year the Institute has been named a Great College to Work For.



“MGH Institute of Health Professions is a leader among Massachusetts colleges in a number of growth and success indicators and that only happens when everyone in the boat is rowing together,” said Richard Doherty, President of the Association of Independent Colleges and Universities in Massachusetts. “It is no surprise to me that the Institute is once again recognized as a great place to work.”

The Institute was recognized in the following seven categories:

- Collaborative Governance, where faculty members are appropriately involved in decisions related to academic programs;
- Compensation & Benefits, where pay is fair and benefits meet the needs of employees;
- Confidence in Senior Leadership, where leaders have the necessary knowledge, skills, and experience for institutional success;
- Facilities, Workspace & Security, where facilities adequately meet needs, the appearance of the campus is pleasing, and the institution takes steps to provide a secure environment;
- Professional/Career-Development Programs, where employees are given the opportunity to develop skills and understand requirements to advance in their careers;
- Respect and Appreciation, where employees are regularly recognized for their contributions; and
- Supervisor or Department-Chair Relationship, where supervisor makes expectations clear and solicits ideas.

Professor Marianne Beninato, PhD, PT, DPT, Chair of the Faculty Senate, said the open lines of communication between faculty, staff, and administration create a culture of collaboration and mutual respect. She also cited the school’s growth over the past several years as an example of senior leadership having the necessary vision to ensure its future success.

Selena Craig, Chair of the Staff Council, noted several reasons for the Institute’s high marks. They include award events that recognize employees for their service excellence, annual salary merit increases and regular salary adjustments to ensure employees are paid in line with compensation benchmarks, generous retirement benefits, and an annual staff development program.

“The Chronicle’s Great Colleges to Work For program shows how the colleges and universities on the list are getting it right: They’re leaders in creating environments where smart people enjoy their work,” said the publication’s editor, Liz McMillen. “The faculty and staff who make up our readership want to know which institutions are Great Colleges to Work For because many of them are either seeking to improve their own campus or are looking for that next great career opportunity. The selection process is rigorous and being named to the list is a tremendous accomplishment, but it also positions colleges and universities well to recruit the people that make them a success.”

Survey results are based on a two-part assessment process: an institutional audit that captured demographics and workplace policies from each institution, and a survey administered to faculty, professional support staff, and administrators. The primary factor in deciding whether an institution received recognition was employee feedback.

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