

Why is Your Country's Education System Failing Your Children? International Survey Looks for Answers

A international survey of parents, students, teachers, and educators, to find solutions to improve education, begins this week, by NJ MED

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22, 2016 /EINPresswire.com/ -- Last

year, over 50 countries students,

teachers, parents, and administrators

shared, their opinions on what is wrong

with education in their country. By no surprise, the common answer was the need for better teachers, more government funding, and the need to reduce standardizing testing.



NJ MED, a member of the United Nation's NGOs, Economic and Social Affairs department, releases the survey's poll results in its annual [Global Education Report](#) that monitors education systems around the world; to ensure Every Child on the Planet has, access to a quality education in a safe learning environment.

The Global Education Report, unlike other international annual reports, is based on what can be done to improve education in nation's systems. Its annual poll results, are in line with educational experts, which say education is more of a business than public resource towards building nations.

The Executive Director of NJ MED, Mr. Albert Mitchell II said, "Participants have a clear choice of 12 questions about what mattered from school leadership, student support, and their government's investment in education. The main takeaway from these results shows, that there is a global phenomenon taking place, on how education is being funded."

Last year's Global Report revealed that parents, students and teachers, agreed to standardize testing's is a growing problem in education:

- Students felt, better teachers and in classroom teaching would help, and less testing would improve learning.
- Teachers surprising agreed with the students, that less testing would improve teaching and more funding for the classroom would benefit their students.
- Parents' results support the need for more classroom training, rather than rely on teaching to the test, in educating their children.

Mr. Mitchell II added, "Overall, it's clear what respondents of the [international survey](#) feel is harming their education systems. Testing is a growing business in education, not a very viable tool to measure learning for every child in a giving country. The vast gaps in funding resources can predict how well children will do on standardized test, more funding is needed to close those gaps. Such findings from

a global audience support those facts.”

Students, teachers, parents and individual taxpayers, if you would like to participate in this year’s survey, go to www.worldtop20.org. The survey ends June 30, 2016, and free access to the survey results, will be published in NJ MED’s Global Education Report on July 1, 2016.

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