

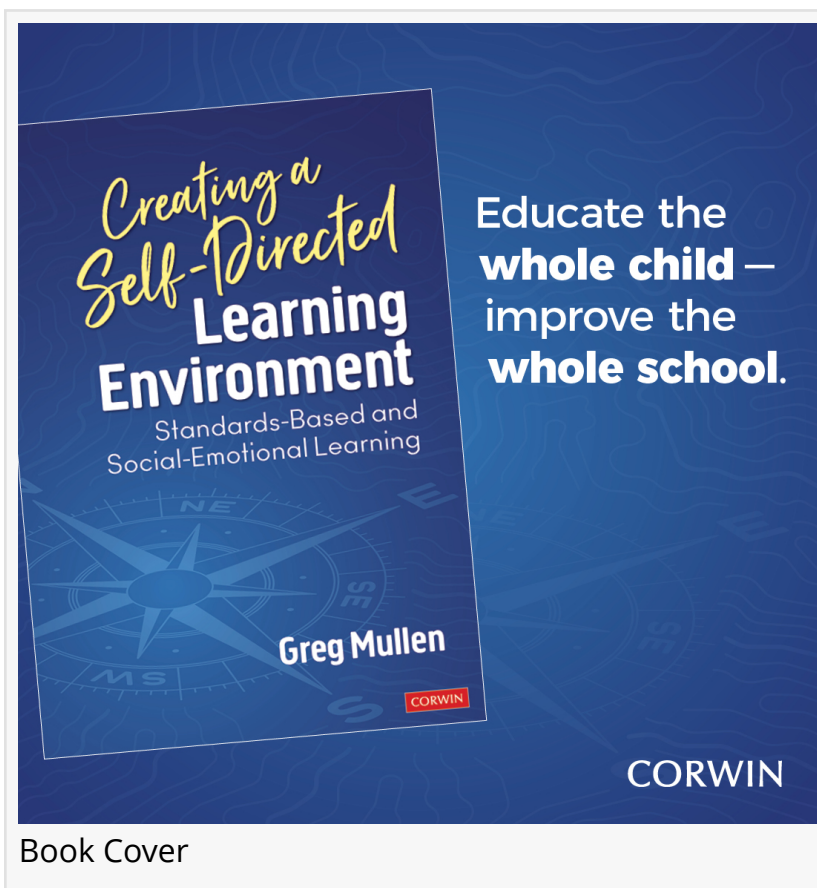
Educator and New Author, Combines Standards-Based and Social-Emotional Learning

Creating a Self-Directed Learning Environment: Standards-Based and Social-Emotional Learning

REDONDO BEACH, CA, UNITED STATES,
December 10, 2019 /
EINPresswire.com/ -- Educate the whole child—improve the whole school.

Implementing evidence-based and innovative teaching practices can feel like juggling: if you have standards-based learning in one hand and social-emotional learning in the other, what do you do with cognitive development? This book shows you how to balance all three, combining these concepts into manageable, realistic plans for success.

In clear, easy-to-follow language, master teacher and educational expert Greg Mullen introduces a flexible, three-tiered, visual framework designed for school-wide collaboration.



Book Cover

He also offers:

“

Educate the whole child—improve the whole school.”

Greg Mullen

- An integrated philosophy focused on self-directed learning and the whole child
- Research sourced from CASEL and state programs and initiatives
- Attention to academic inclusion, behavior intervention, and classroom management
- Numerous illustrations, tables, and graphics
- Tools and supplemental resources for implementation

“[Creating a Self-Directed Learning Environment](#) is a skillfully balanced presentation for how to thoughtfully design and implement content standards, progress monitoring, and social emotional learning in the modern classroom.”

—Ashley LaCroix, Technology Integrator, Wiscasset Elementary School, ME

Greg Mullen
Exploring the Core LLC
+1 3102540515
[email us here](#)
Visit us on social media:
[Facebook](#)
[Twitter](#)
[LinkedIn](#)



www.ExploringTheCore.com



Author Photo Greg Mullen

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