

MOTIVATION KEY TO PRIMARY SCHOOLS' COVID RECOVERY

The new Starting Early report from charity Education and Employers has revealed an innovative and inspiring way for children's education to recover from Covid.



LONDON, UNITED KINGDOM, March 24, 2021 /EINPresswire.com/ -- A new

report, from charity Education and

Employers, has revealed an innovative and inspiring way to help children's education recover from Covid – and one that doesn't involve longer school days or shorter school holidays.

Primary children, who are among those who have missed the biggest proportion of their

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schooling, can be motivated and inspired through live, interactive virtual events where they meet and question a diverse range of working people across the UK from electrical engineers to Antarctic explorers.

Karen Giles, Head Teacher at Barham Primary School, said:

“A key part of the solution to the post-Covid education recovery and challenging stereotypes is giving children access to role models from the world of work who can inspire, motivate and help children see why education is relevant.”

Findings from a national pilot and a survey of 10,000 children shows that the [Primary Futures](#) programme results in improved motivation for maths, science and English and increases children's future aspirations and desire to learn.

The programme has been successfully piloted by the charity Education and Employers working with the National Association of Head Teachers (NAHT).

After taking part in Primary Futures activities, 88% of children agreed that doing well at school

would help them in the future and 82% of children now understood how maths, science and English could be useful.

Paul Whiteman, General Secretary of the NAHT, commented:

"Now is the time for us to ignite our children's aspirations. We need to help them see what's possible and the opportunities open to them. It is truly incredible how much impact this scheme has had."

The report also shows that the career aspirations of 7 year-olds are often unchanged by the time they reach 18 and are worryingly influenced by gender, ethnicity and social stereotypes. This results in young people ruling out options from a young age.

However, following inspiring sessions with people from the world of work, 84% of children understood that boys and girls can do the same job and 80% now agreed that 'people like them' can be successful.

Nick Chambers, CEO of Education and Employers, added:

"We need to ensure that all our children have the chance to be inspired and this must start in primary school."

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