

Parents and Educators: Both Can Help Children Attain Academic Heights

Schools will soon return to normal schedules, and there are steps parents and educators can take now to lay the groundwork for improved learning outcomes.

BROOKLYN, NEW YORK, UNITED STATES, April 29, 2021 /EINPresswire.com/ -- Children who arrive at school with an emotional commitment to learn are ideally equipped to excel academically. A second factor in their learning success is the set of values that guides the lessons they're taught during their most impressionable years (preschool-grade 5). These are among the insights of Dr. Cornelius Grove, who has spent decades exploring the cultural factors that affect children's performance in classrooms.

Consider Dr. Grove's 138-page book for parents, *The Drive to Learn: What the East Asian Experience Tells Us about Raising Students Who Excel*. Here he explores the ways in which East Asian parents instill in their children respect for academic knowledge and receptiveness to the formal learning process. After a seven-chapter explanation of cultural values underlying East Asian parents' mindset, he offers three chapters revealing their specific supportive practices. It's an outline for action for American parents who deeply value academic learning.

A Mirror for Americans: What the East Asian Experience Tells Us about Teaching Students Who Excel, is the 148-page companion volume to the above book. Dr. Grove examines the school side of the learning equation. East Asian lower-grade lessons gain the advantage because of their tenacious, narrow, yet multifaceted focus on the day's topic. He addresses, among other things, how East Asians regard teaching and the reasons for pupils' math superiority. *Choice* magazine (June issue) "highly recommends" this book for "general readers through faculty."

"People who've had experience in unfamiliar cultures often remark that they now see their own culture with fresh eyes," Dr. Grove explains. "It's as though they've looked into a mirror and seen



Dr. Cornelius Grove, author of *The Drive to Learn* and *A Mirror for Americans*

alternative possibilities for themselves. They realize that their usual ways of doing things are not etched in stone; instead, they're choices. Different choices could be made."

Although each book effortlessly stands alone, *The Drive to Learn* and *A Mirror for Americans* combine to encourage complementary reassessments by parents and lower-grade teachers about the more impactful roles they could be playing in upgrading the academic performance and the eventual college readiness of the youngest Americans.

For more detailed overviews, visit TheDriveToLearn.info and AMirrorForAmericans.info.

Author Cornelius N. Grove holds a Master of Arts in Teaching degree from Johns Hopkins and a Doctor of Education from Columbia. He has had a decades-long fascination with the cultural factors that affect children's ability to learn in school. At a 2005 conference in Singapore, he spoke about the two instructional styles found around the world. In 2013 he wrote *The Aptitude Myth: How an Ancient Belief Came to Undermine Children's Learning Today*, a historical study of why most Americans believe that inborn ability determines school performance. For two recently published encyclopedias (2015 and 2017), he wrote entries on "pedagogy across cultures." And now with *A Mirror for Americans* and *The Drive to Learn*, he is revealing the complementary roles home and school play in strengthening children's academic capabilities.

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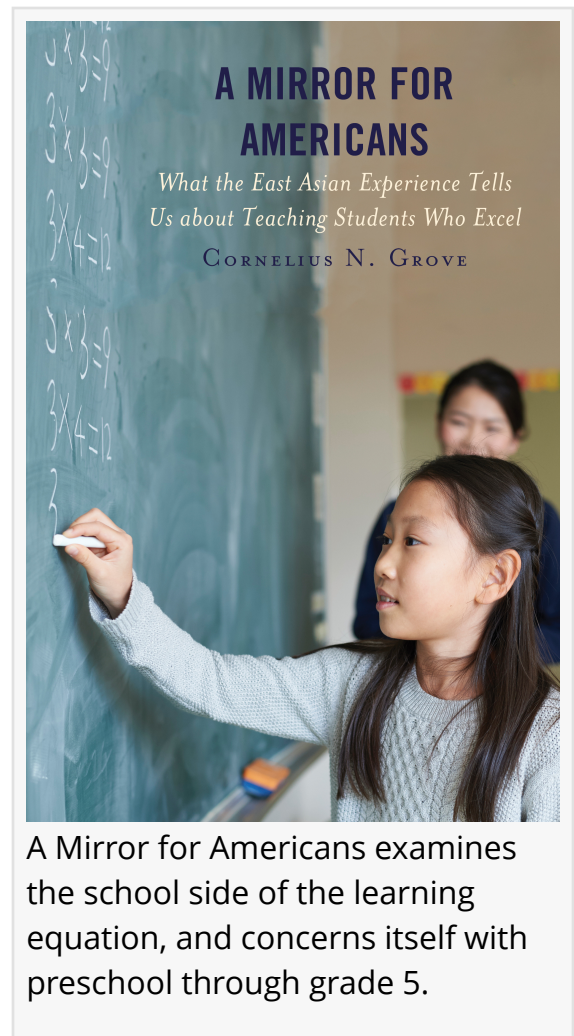
The Drive to Learn

*What the East Asian Experience Tells Us
about Raising Students Who Excel*



Cornelius N. Grove

The Drive to Learn, by Cornelius Grove, addresses the mindset with which our youngsters arrive at school.



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