

The Thinkubator publishes Stepping Away from the Brink, a resource guide for Higher **Education Leaders**

Stepping Away from the Brink series calls for Leaders to embrace difference

BRONX, NEW YORK, UNITED STATES, August 18, 2021 /EINPresswire.com/ -- The Higher Education and Nonprofit Consultancy at The Thinkubator under the leadership of Dr. Duleep Deosthale recently released the "Stepping Away from the Brink" series booklet, a resource guide for higher education leaders. The booklet is a culmination of thought leadership pieces written and published in Diverse: Issues in Higher Education by academics and scholars who have worked in academia for a combined 60 years. The series starts with an overall introduction to the challenges facing higher education and ends with a ploy for higher education to stop gambling with diversity and inclusion issues and to be genuine about their approaches to recruiting, accepting, and embracing communities of color and low-income students. The series is the first of its kind to be blunt and



brutally honest with the higher education sector's challenges as the authors see them and the opportunities that leaders have to innovate in a constantly changing world. "Institutional transformation will require diverse, innovative, and entrepreneurial leaders who will take measured risk, invest in low income populations, and create a sense of place in collaboration with faculty, students, and community. This will define those who stay away from the edge versus those who will fall off the cliff" said Dr. Edward Summers, President and CEO, The Thinkubator. "Institutions will need to be different, act different, and embrace difference in a marketplace that is competitive and quickly constricting."

The "Stepping Away from the Brink" series booklet will culminate into a book that investigates further the ideas explored in the booklet. The booklet can be read on The Thinkubator's website at https://thethinkubator.org/higher-education-consultancy and is available for public use. The

HEC group is also utilizing its knowledge and experience to directly consult with colleges and universities on the challenges they face. "Institutions of Higher Education would do well to understand that their model is people centric, even if they have huge endowments. Students want to be engaged in genuine and transformative relationships and experiences and not treated as mere transactions. Failure to recognize this and to develop genuine transformational experiences for students (the social component of a PESTLE analysis) will further weaken vulnerable higher education models" said Dr. Lessie Branch, Director of The Think Tank at The Thinkubator and Director of Programs Community Relations at Citizens Committee for New York City. The work of The HEC group supports colleges and universities as they conduct extensive SWOT analysis of their institutions and craft strategies to remain competitive in the marketplace. "It is time for higher education institutions' to re-think, re-format, and re-design the management and leadership framework to focus on diverse demographics and communities, which by all metrics will become the majority population in the United States. Colleges and universities ought to be universal and not the prerogative of the privileged, nor the powerful. Education should be egalitarian and equally accessible, not elite nor entitled" said Dr. Duleep Deosthale, Director of The Higher Education and Nonprofit Consultancy (HEC).

More about The Higher Education and Nonprofit Consultancy (HEC) at The Thinkubator: The Higher Education and Nonprofit Consultancy (HEC) at The Thinkubator was launched by Dr. Duleep Deosthale, a long-time higher education executive and entrepreneur with colleagues Dr. Edward Summers, President and CEO of The Thinkubator and Dr. Lessie Branch, Director of The Think Tank at The Thinkubator. Higher Education is a passion of the leadership of The Thinkubator. With more than 60 years of combined leadership experience, The HEC is a committed group of thinkers and practitioners focused on providing full-service strategic consultancy and guidance to higher education leaders and nonprofit executives.

More about The Thinkubator

The Thinkubator is a Bronx-based nonprofit organization focused on crafting innovative strategies to complex local challenges that have global implications. The Thinkubator exists to train, educate, and connect Bronx youth to work-based learning experiences, employment, and educational opportunities. We seek to prepare diverse, low-income youth from the Bronx to succeed in the workplace and the world. The Thinkubator approaches its work through three major areas: education, research, and community. The Thinkubator Education provides education, career, and work-based learning opportunities for young adults; The Thinkubator Research conducts research and provides consultancy to the education, nonprofit, public, and private sectors; The Thinkubator Community concentrates on the intersection of community issues that inhibit communal growth, development, and productivity and combats poverty.

Collectively, The Thinkubator provides a systematic approach to workforce, economic, and community development, educational attainment and combating poverty. The Thinkubator leverages the knowledge, experiences both professional and lived, and agility of its stakeholders to improve the human condition and the institution's effectiveness.

The Thinkubator aspires to a world where young Black, Brown, and Low-Income people from communities like the Bronx are trained, educated, and powered to bring their voice to business, organizational, societal, and world challenges. For more information about The Thinkubator programs visit www.thethinkubator.org.

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