

# NEW BOOK OFFERS SOLUTIONS TO FIX OUR BROKEN EDUCATION SYSTEM

*U.S. EDUCATION IS IN TROUBLE, LET'S FIX IT! 22 REFORM PROPOSALS* by Richard W. Garrett

UNITED STATES, August 29, 2023 /EINPresswire.com/ --  
"If you knew what I know, you'd be worried too."

On the world stage, the United States, despite its lofty claims, is only a middle-of-the-pack performer when it comes to academic performance, says [Richard W. Garrett](#), who has been engaged in research on educational reform since 2013. Now he is proposing to do something about it.

Garrett has just published a new book, [U.S. Education Is in Trouble, Let's Fix It! 22 Reform Proposals](#) – a research-laden volume in which he methodically and intricately shares with readers what he does in fact know and why the existing situation is so dire – and aims to offer solutions to fix it, like the title suggests.

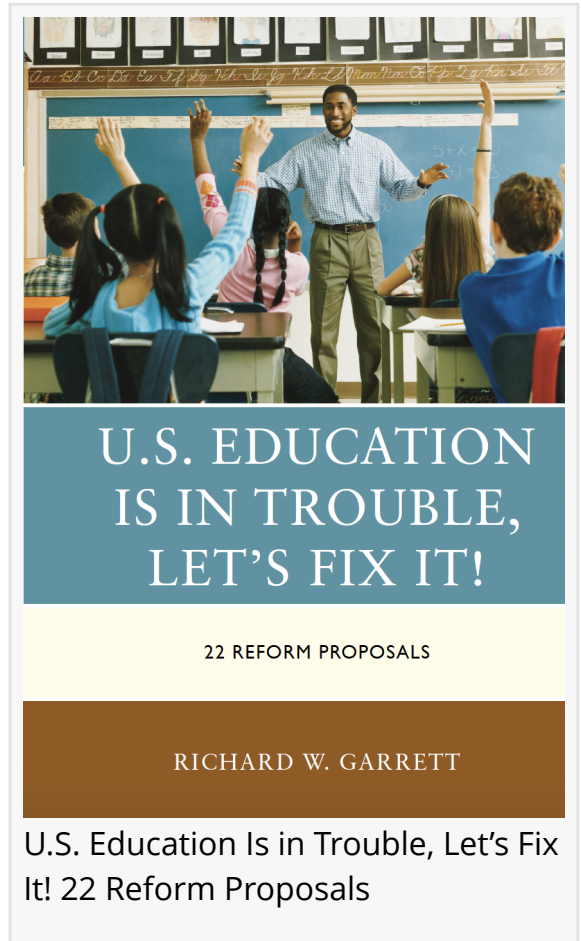
Garrett has created a list of 22 reform proposals. When implemented, they will produce significant improvements. Here, in order, are the top four areas for reform to reverse the decline of our public school system: parenting issues; irresponsible management by school boards and superintendents; runaway discipline problems; and social promotion (promoting children to the next grade without having them meet the necessary reading requirements).

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The goal is an education system that will educate more children, educate them well, and put the U.S. in the top tier worldwide.”

*Richard W. Garrett*

“Lack of discipline and lack of respect are destroying our education system,” writes Garrett. “It drives teachers out of teaching and makes new candidates afraid to enter the field.” This, along with accelerating resignations, has produced a significant teacher shortage.



Garrett takes a very granular approach to his topic, going into detail about the state of our nation when it comes to learning, student proficiency statistics, the plight of teachers, breakdown of the current school day, how schools should be organized, the all-important discipline issues, and much more.

His analysis is compelling – and frightening.

Garrett's work is so complete that even though it is loaded with facts, statistics and graphical representations of trends, with a body of 148 pages, it is a swift read for anyone – parent, teacher, administrator, some students and any concerned citizen – looking to be enlightened on this all-too-crucial subject. It's hard to dispute Garrett's arguments, and it's encouraging to hear his remedies.



Richard W. Garrett

Then there's the matter of boosting a child's self-esteem – a noble goal but one that Garrett says has been mishandled. Everyone "gets a trophy" and brings home top grades – an artificial reward system not based on achievement. And it masks the real situation, making it harder to fix. What are the consequences for poor work or failure?

In his final chapter, the author lists "22 Reform Proposals" that can shape but not necessarily fix once and for all our broken system. Some of his ideas involve recurring themes while others are out of the box.

"Anyone who cares about our youth and cares about our country should add this this title to their must-read list," says BookTrib.com.

"This book is a champion for children who want to learn and for teachers who want to teach," says Garrett. "The goal is an education system that will educate more children, educate them well, and put the United States in the top tier worldwide."

U.S. EDUCATION IS IN TROUBLE, LET'S FIX IT! 22 REFORM PROPOSALS is available on [Amazon](#) and other popular retail outlets where books are sold.

ABOUT THE AUTHOR

Richard W. Garrett PhD, has been engaged in research on educational reform since 2013. This is his second major literary effort, his other being *The Kids Are Smart Enough, So What's the Problem? A Businessman's Perspective on Educational Reform and the Teacher Crisis* (2017, Rowman & Littlefield). Another notable effort was an article in the *Harvard Business Review*, titled "Weighing Risk in Capacity Expansion."

The author is a trained Industrial Engineer, BS and MS (Purdue), and has a PhD in Operations Research (Northwestern University). He has 27 years of business experience with Eli Lilly and Company.

Beginning in 1994, having retired from Lilly, he was an associate clinical professor at the Kelley School of Business, Indiana University, Bloomington, and during the same period he was a partner in a consulting firm. During his 6-1/2 years at IU he won an award for the most Innovative New Course in the MBA program. Learn more at [www.elevateteachers.org](http://www.elevateteachers.org).

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