

Naperville North High School Student Publishes Book to Inspire Young Students with Dyslexia

NAPERVILLE, ILLINOIS, UNITED STATES, September 20, 2023 /

EINPresswire.com/ -- Just in time for National Dyslexia Awareness Month in October, Rory Andrlik, a Naperville North High School junior who lives and learns with dyslexia, has authored a children's book based on her own experiences to inspire other young students who struggle to read, write and spell like she did.

Rory's new book, *The Reading Roar: A Magical Learning Journey*, is independently published and available for purchase on [Amazon](https://www.amazon.com). The early reader children's book follows a young dragon named Ember, who has a hard time reading and writing. By embarking on a magical journey, Ember makes new friends and completes three challenges, each of which help empower her to achieve her goals and teach her valuable lessons about reading, resiliency and perseverance.



Rory Andrlik author of *The Reading Roar*

“

I learn mostly A grades, am bilingual in both English and Spanish, and have exciting plans for college, but elementary school wasn't easy.”

Rory Andrlik

The book is written for young readers ages 6 to 10 years old, which was how old Rory was when she and parents recognized her learning differences.

“I learn mostly A grades, am bilingual in both English and Spanish, and have exciting plans for college, but elementary school wasn't easy,” said Rory. “I remember how embarrassing it was in second and third grade. I couldn't spell very well and would pretend to read books

around my classmates. In fourth and fifth grades, my literacy tutor helped me to discover that I

needed to learn how to spell and read in a different way, using multiple senses.”

A common misconception about dyslexia is that literacy challenges are correlated to intelligence, but a multitude of interdisciplinary studies have proven that incorrect and instead highlight that [dyslexia is a result of the neurodiversity](#) that exists within all humans. This diversity in the circuitry of the brain makes cracking the alphabetic code more difficult but allows for many dyslexics to have remarkable strengths in other areas.

“I first started working with Rory in 2016, when she was just 9 years old,” said Lori Jurjovec, Rory’s former literacy tutor. “I knew from that first session that this was a special kid! Over the four years that we worked together, Rory always came in with a smile, ready to work, and eager to learn. Having to put in extra hours after being in school all day is not easy, but Rory never once complained. She was determined to push past the roadblocks dyslexia presented.”

The multisensory learning program that worked for Rory is called the Barton System, which uses a reader’s auditory, visual and tactile senses to connect sounds with words. The program is influenced by the Orton-Gillingham Approach, which breaks reading and spelling down into smaller skills. Rory took care to weave these crucial learning styles into the plot of *The Reading Roar*.

A participant in District 203’s Dual Language program, Rory has been educated in both English and Spanish since Kindergarten and used her second-language skills to help translate her book into a Spanish edition, titled *El Rugido De La Lectura*.

“I want young students to know they’re not alone if they struggle with spelling and reading, and that there are different ways to learn and become a great reader and writer,” said Rory.

In addition to using the book to raise awareness about dyslexia, Rory recently spoke on a teen panel for Everyone Reading Illinois, one of the state’s leading dyslexia organizations, and also recently shared her journey in front of 200 parents and teachers at an event hosted by the Dyslexia Action Group of Naperville.

“Rory is a determined high school student with dyslexia who took a courageous step to share her personal learning struggles,” said Jenine Hanson, President of the Dyslexia Action Group of Naperville. “In a candid and heartfelt moment at one of our events, Rory recounted the challenges she faced throughout her educational journey, emphasizing how dyslexia had posed significant obstacles to her reading and writing skills. Rory recognized the power of her story as a source of hope and encouragement, particularly for younger children.”

As many as 67 million Americans present symptoms of dyslexia and are likely to struggle with aspects of traditional learning, according to the [International Dyslexia Association](#).

As Rory has proven, dyslexia may make learning some things more difficult, but it doesn’t make

them impossible.

Todd Andrlik
Andrlik Family
[email us here](#)

This press release can be viewed online at: <https://www.einpresswire.com/article/656428367>

EIN Presswire's priority is source transparency. We do not allow opaque clients, and our editors try to be careful about weeding out false and misleading content. As a user, if you see something we have missed, please do bring it to our attention. Your help is welcome. EIN Presswire, Everyone's Internet News Presswire™, tries to define some of the boundaries that are reasonable in today's world. Please see our Editorial Guidelines for more information.

© 1995-2023 Newsmatics Inc. All Right Reserved.