

Europe Assistive Technology for Students with Learning Disabilities Market Facts, Future Scenarios

Europe assistive technology for students with learning disabilities market is estimated to reach \$101.66 million by 2030.

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/EINPresswire.com/ -- [Europe Assistive Technology for Students with Learning Disabilities Market](#) by Product Type, Condition, and End User Opportunity Analysis and Industry Forecast, 2020-2030. Learning disability can be

defined as significant reduction in the ability to understand complex or new information; difficulty in learning new skills, and a reduced ability to cope independently. Various aspects in which individuals with learning disabilities face problems include learning new things, reading, and writing. The modes of treatment available for various forms of learning disabilities include therapies, assistive technology tools, and handwriting training tools. The growth of the assistive technology for students with learning disabilities market can be attributed to annual increase in number of students requiring special education.

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Ablenet, Inc
Adaptation, Inc
Rehabtool, LLC.,
Kurzweil Education
Enabling Devices
Inclusive Technology
Scanning Pens, Inc
Caretech Holdings Plc
Cognifit
Texthelp Ltd. (Lingit Group)



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The impact of COVID-19 pandemic is expected to remain moderate for the Europe assistive technology for students with learning disabilities market. As nationwide lockdown, government regulations in response to the COVID-19 pandemic, and continuous increase in infection rate across numerous countries have created a widespread financial impact on the assistive technology industry. The Europe assistive technology for students with learning disabilities market and entire healthcare field have witnessed strong impact due to the outbreak of COVID-19, forcing hospitals, clinics, and primary care doctors to alter the ways they conduct business.

According to a recently released Public Health England survey, individuals with learning disabilities are more likely to be exposed to COVID-19 infection. These people are at high risk of losing their lives due to the COVID-19 infection, due to lack of care provided to individuals with disabilities. This has created incremental benefits for businesses in the market for learning disability treatment, where organizations can minimize mortality rates by encouraging routine patient testing. To minimize exposure to COVID-19, routine staff testing and proper sanitization of their personal protective equipment (PPE) are important.

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By product type segment, the Europe assistive technology for students with learning disabilities market is divided into hardware and software. The software segment was the major revenue contributor in 2020, and is anticipated to remain dominant with CAGR of 6.8% during the forecast period. Owing to increase in demand for assistive devices & software, rise in number of special schools, and high prevalence of learning disabilities are expected to drive the market growth.

By country, the Europe assistive technology for students with learning disabilities market is bifurcated into France, Germany, UK, Italy, Spain and Rest of Europe. Rest of Europe accounted for 33.95% share in 2020, and is expected to remain dominant throughout the forecast period. Owing to presence of advanced manufacturing facilities, improving healthcare expenditure and growing adoption for advanced technologies are responsible for the market growth. Spain is expected to experience the highest growth rate with a CAGR of 7.5% during the forecast period majorly due to surge in prevalence of various medical conditions that require the use of assistive technology for treatment significantly boosts the growth of the market.

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- By product type, the software segment was the highest contributor to the market in 2020.
- By conditions, the Dyslexia was the highest contributor to the market in 2020.

- By end users, the specialized school's segment is projected to grow at a significant CAGR of 6.1% from 2021 to 2030.
- By country, rest of Europe garnered largest revenue share of 33.95%.in 2020, whereas Spain is anticipated to grow at the highest CAGR of 7.5% during the review period.

The Europe assistive technology for students with learning disabilities market is segmented into product type condition, end user and country. By product type, the market is categorized into hardware (which is further segmented into talking electronic devices, switches, portable word processors and others) and software (which is further segmented into (spelling/grammar checkers, electronic organizers, educational games, freeform database software and others). By condition, the market is bifurcated into processing deficits, processing deficits autism, dyslexia, dyscalculia, dysgraphia and others. By end user, it is divided into a specialized schools, universities and others. By country, the market is bifurcated into Germany, Italy, U.K., France, Spain, and Rest of Europe.

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North America Assistive Technology for Students with Learning Disabilities Market

Japan Assistive Technology for Students with Learning Disabilities Market

South Korea Assistive Technology for Students with Learning Disabilities Market

Singapore Assistive Technology for Students with Learning Disabilities Market

Australia Assistive Technology for Students with Learning Disabilities Market

Europe Assistive Technology for Students with Learning Disabilities Market

China Assistive Technology for Students with Learning Disabilities Market

Indonesia Assistive Technology for Students with Learning Disabilities Market

Taiwan Assistive Technology for Students with Learning Disabilities Market

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