

Asia Smart Learning and Education Market is projected to reach \$369.34 billion by 2030

This is mainly attributed to the rapid development of China's education sector and its inclination towards an intelligent technologies.

WILMINGTON, NEW CASTLE, DE, UNITED STATES, January 2, 2025 /EINPresswire.com/ -- The [Asia Smart Learning and Education Market](#) was valued at \$43.36 billion in 2020, and is projected to reach \$369.34 billion by 2030, registering a CAGR of 23.6%. On the basis of end user, the academics segment dominated the overall Asia Smart Education & Learning industry in 2020, owing to continuous ongoing improvement in educational infrastructure and customization of learning & assessment processes, due to increase in investments in digital resources. However, corporate segment is expected to witness highest growth rate in Asia smart education & learning market forecasted period.

For more information, contact Allied Market Research (10150 E. Pkwy - 205 Suite 1000) or visit: <https://www.alliedmarketresearch.com/request-sample/A13120>

The growth of the Asia Smart Learning and Education Market is driven by continuous increased acceptance of e-learning in corporate and academic set-ups and proactive government initiatives in developing markets. In addition, technological advancements in smart education & e-learning and growing number of mobile learning applications provides asia smart education & learning market opportunity.

Post COVID-19, the Asia smart education and learning market was valued at \$43.36 billion in 2020, and is projected to reach \$369.34 billion by 2030, registering a CAGR of 23.6%. The current estimation of 2030 is projected to be higher than pre-COVID-19 estimates. In the Asia, the pandemic has significantly led to the increased adoption of digital technologies with an augmented data traffic. The closure of schools and other learning spaces in developing nations such as India and China has primarily boosted demand for smart education and learning solutions in the region. There has been greater adoption of adaptive and mixed learning approaches during the pandemic.

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