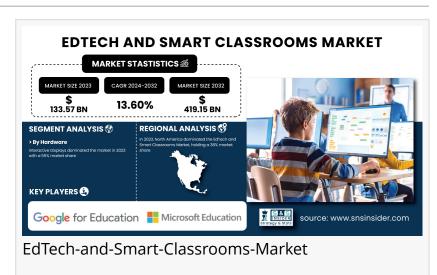


EdTech and Smart Classrooms Market to Reach USD 419.15 Billion by 2032 | SNS Insider

The EdTech and Smart Classrooms Market will reach USD 419.15 billion by 2032, driven by digitalization, AI, and smart learning tools

AUSTIN, TX, UNITED STATES, February 17, 2025 /EINPresswire.com/ -- The EdTech and Smart Classrooms Market size was valued at USD 133.57 billion in 2023 and is expected to reach USD 419.15 billion by 2032, growing at a CAGR of 13.60% over the forecast period 2024-2032. This report includes



insights on customer adoption rates, cost metrics, technological advancements, and security and compliance metrics. The market is driven by increasing digitalization in education, rising demand for personalized learning, and integration of Al and IoT. Cost efficiency, regulatory standards, and regional adoption trends also shape market growth.

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Keyplayers:

□Google for Education (Google Classroom, Google Workspace for Education)

☐Microsoft Education (Microsoft Teams for Education, Minecraft: Education Edition)

□ Apple Education (Apple School Manager, Classroom App)

□Pearson (Revel, MyLab)

□Coursera (Coursera for Campus, Guided Projects)

□Udemy (Udemy Business, Udemy Labs)

□BYJU'S (BYJU'S Learning App, Disney BYJU'S Early Learn)

☐Kahoot! (Kahoot! EDU, Kahoot! for Schools)

□Blackboard (Blackboard Learn, Blackboard Collaborate)

□Canvas by Instructure (Canvas LMS, Canvas Studio)

□2U, Inc. (edX Online Campus, Boot Camps)

□Skillsoft (Percipio, Skillsoft Learning Experience Platform)

□DreamBox Learning (DreamBox Math, Reading Plus)
□Nearpod (Nearpod VR, Nearpod Collaborate Board)
□Promethean (ActivPanel, ActivInspire)
□SMART Technologies (SMART Board, SMART Learning Suite)
□Edmodo (Edmodo Classroom, Edmodo Spotlight)
□Seesaw (Seesaw Learning Journal, Seesaw for Schools)
□Chegg (Chegg Study, Chegg Math Solver)
□Duolingo (Duolingo for Schools, Duolingo Events)

By Hardware, Interactive Displays Lead While Interactive Projectors Gain Traction in EdTech Hardware

Interactive Displays domianted the market in 2023 with a 55% share, captivating students with high-resolution touch screens that enhance engagement and collaboration. These displays seamlessly integrate with learning software, making them an essential for math, science, and arts. Interactive Projectors, however, are set to see faster growth between 2024-2032, offering a cost-effective solution by transforming any surface into an interactive learning space. High-end players like Epson and BenQ provide advanced features like multi-touch and split-screen, enabling dynamic instruction. Schools are increasingly spending on both technologies to build immersive, flexible, and interactive learning.

By Education System, Learning Management System Dominates the EdTech and Smart Classrooms Market

The Learning Management System (LMS) is the leader in the EdTech and Smart Classrooms Market, as the center of digital education. LMS platforms streamline content delivery, track student progress, and facilitate seamless interaction between instructors and students. Their scalability and integration with Al-driven analytics make them a necessity for personalized learning experiences. Institutions are increasingly adopting LMS solutions like Google Classroom, Blackboard, and Moodle to enhance remote and hybrid learning. As digital learning expands, LMS is the preferred option for managing coursework, tests, and collaboration, driving its market leadership.

By Deployment, Cloud Deployment Leads While On-Premises Adoption Gains Momentum in EdTech

In 2023, cloud deployment dominated the market with a 57% market share, with scalability, accessibility, and affordability fueling it. Platforms such as Google Classroom and Microsoft Teams offer seamless collaboration, online learning, and adaptive learning through Al-driven insights. Nevertheless, on-premises deployment is expected to grow at the fastest rate between 2024-2032, based on institutions that require data privacy and offline access. Providers such as SMART Technologies and Promethean offer personalized solutions with direct IT control and added security. With digital learning on the rise, institutions weigh the flexibility of clouds against the security of on-premises to optimize the delivery of education through various learning environments.

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By End User, K-12 Segment Dominates the EdTech and Smart Classrooms Market
The K-12 segment is the market leader of the EdTech and Smart Classrooms Market owing to
increasing usage of digital learning tools in schools. Gamification learning, interactive
whiteboards, and cloud platforms are popularly used to enhance engagement and personalized
learning. Governments and schools are spending on smart classroom solutions to digitize
learning environments to make tech-enabled education accessible to all. Solutions such as
Google Classroom and Edmodo are extensively used for interactive learning and online classes.
Although higher education is also on the rise, the K-12 segment is the top-performing segment
with its universal digitalization and incorporation in curriculums.

North America Leads the EdTech and Smart Classrooms Market, While APAC Emerges as the Fastest-Growing EdTech Market

In 2023, North America was the market leader with a 38% market share, as it had superior infrastructure, strong funding, and high adoption rates of digital learning platforms. Tech giants such as Google, Microsoft, and Apple provide extensively used solutions such as Google Classroom and Microsoft Teams. Educational institutions take advantage of these to facilitate hybrid learning, remote teaching, and streamlined administrative management.

APAC will grow the most at the fastest CAGR from 2024-2032, due to growing investments in digital learning, online learning requirements, and government incentives, China, India, and South Korea embrace EdTech through affordable internet access and mobile penetration. BYJU'S and Tencent Classroom, among others, are offering localized platforms for tutoring, test preparation, and language learning, and hence creating the EdTech revolution in the region.

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