

Advocates Urge Preservation of Special Education Data Collection Amid Rising Discipline Disparities

Proposed cuts to special-education data could hide discipline disparities and weaken student protections. Families must stay vigilant and demand transparency.

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/EINPresswire.com/ -- As reported by K12 Dive¹, proposed federal changes eliminating key special education data collections could significantly weaken protections for students with disabilities across the United States.

Advocates warn that reducing transparency in racial disproportionality and discipline reporting may allow districts to obscure patterns of discrimination, undermining IDEA and Section 504 compliance.

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Keith Altman

[K Altman Law](#) emphasizes that robust data reporting is essential for identifying discriminatory discipline, ensuring proper IEP implementation, and safeguarding civil rights protections for children with disabilities.

“Data drives accountability. When oversight disappears, so do the rights of vulnerable students,” said Managing

Partner [Keith Altman](#). “Families must remain vigilant and ensure districts meet their obligations under federal law.”

Parents who suspect their child has been unfairly disciplined or that their school is failing to track critical special education data should immediately request copies of discipline records, IEP progress reports, and any correspondence related to behavioral interventions. K Altman Law can assist families in reviewing these documents, identifying patterns of discrimination, and pursuing



Families need to learn about proposed reporting changes for SPED

remedies under IDEA, Section 504, and applicable state law. Early action is essential to preserving a student's educational rights and ensuring schools remain accountable.

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