

# Emeritus Professor Tamu Chambers of Hudson Valley Community College Recently Featured on Close Up Radio

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[EINPresswire.com/](https://EINPresswire.com/) -- Tamu Chambers, Emeritus Professor at Hudson Valley Community College, continues her dedication to the essential role of hope and understanding in education, especially for students and families facing significant challenges. With decades of experience in higher education and a deep personal commitment to helping so-called “latchkey kids” and first-generation college students, Professor Chambers is carrying forward her mission to make education accessible, meaningful, and supportive for every student.



Throughout her career, Professor Chambers has recognized the obstacles many students face—from financial hardship to social isolation—and has devoted her career to bridging these gaps. Her approach highlights communication, genuine connection, and a keen awareness of how administrative changes and educational policies can leave vulnerable students behind. As educational environments continually evolve, Professor Chambers remains focused on what matters most: Serving students where they are and helping them understand the value and opportunities that education offers.

“Many of our students simply don’t have anyone to guide them, and for a lot of them, college is a brand new world,” explains Chambers. “It can be difficult to navigate, especially for those dealing with poverty or being the first in their family to attend college. My goal is to help them see what’s possible, to show them not only what college is about, but why it’s vital for their future.”

From her earliest days at Hudson Valley Community College, Chambers was known for her open-door policy, making herself available to students who needed advice, encouragement, or even just a listening ear. As a result, she became a trusted confidante and advocate, particularly for those who were struggling academically, emotionally, or financially. Her willingness to go the extra mile included creating special programs supporting women, organizing trips that broadened students' horizons, and even providing direct assistance to students in need.

One of her proudest initiatives was developing a comprehensive support program for female students, creating a space for them to share experiences, learn from each another, and gain access to resources that could help them succeed. Chambers recalls taking students to New Orleans after Hurricane Katrina to witness firsthand the power of community healing and cooperation, an experience that left a lasting impression on all involved.

"It's these real-world experiences that help students connect their classroom learning to larger societal issues," Chambers explains. "It opens their eyes to the importance of working together, supporting each other, and realizing that education is not just about academics, but about becoming a better, more aware and thoughtful person."



Chambers' commitment goes far beyond the classroom. Over the years, she has provided personal support to students facing financial hardship—whether covering the price of lunch for the week or helping a struggling parent afford gas to get to campus. For Chambers, these acts of kindness are not exceptional; they are fundamental to her philosophy of teaching.

“Students remember who was there for them when they needed it most,” Chambers notes. “Sometimes, just knowing that someone cares can make a difference in your ability to keep going.”

Her efforts have not gone unnoticed. Faculty, staff, and students have expressed appreciation for her honesty and her willingness to address difficult issues, from educational inequality to the growing influence of AI and digital tools in academic environments. Chambers stresses the need for open dialogue about such topics, particularly as they relate to student well-being and the future of education.

Chambers attributes much of her dedication to the example set by her grandmother, whose perseverance, faith, and hard work left a deep mark. “My grandma lived well over a hundred years and taught us that our purpose is to care for others and to keep learning,” she shares. “She overcame incredible obstacles, but never stopped believing in the importance of education and community.”

This legacy continues to inspire Chambers in her ongoing work. Even in retirement, she remains



active, sharing her insights through writing, speaking engagements, community outreach, and her new podcast, Professor Chamber's The Power of Hope. Her next book, a second volume to her groundbreaking book "21st-Century Anthology: Higher Education Pride Purpose and Passion—Understanding and Overcoming Adversity," draws upon stories from her time as an educator and highlights the extraordinary resilience of students facing adversity.

As a new generation of students and educators confront rapidly changing realities — from economic uncertainty to technological change—Chambers' message remains clear: education changes lives when students are engaged, supported, and truly understood.

### About Tamu Chambers

Tamu Chambers is an Emeritus Professor at Hudson Valley Community College, where she spent over two decades teaching, mentoring, and advocating for students. Known for her warmth, integrity, and practical support, she has helped shape the lives of countless students, particularly those from marginalized backgrounds. Her new podcast, Professor Chamber's The Power of Hope, is an exciting new venue for her. Chambers continues to write, speak, and consult on issues of education, equity, and student success.

Close Up Radio recently featured Tamu Chambers in an interview with Doug Llewelyn on Tuesday November 18th at 10am EST

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For more information about Tamu Chambers and Hudson Valley Community College, please visit <https://theprofessorchambers.com/> and <https://www.theprofessorchamberspodcast.com/>

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