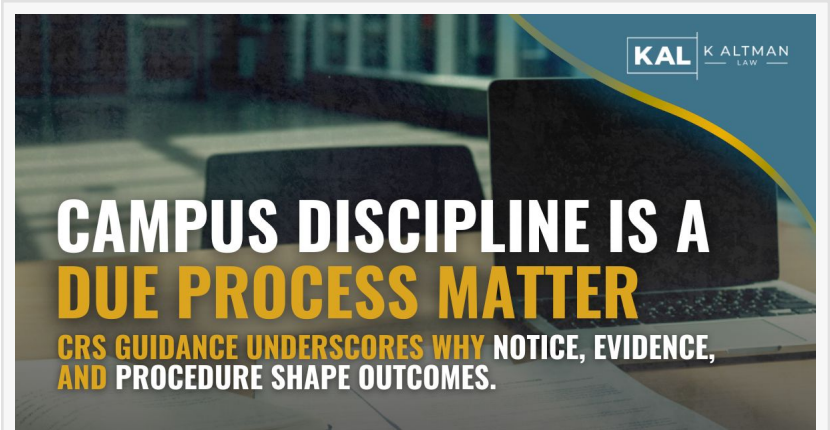


Congressional Research Service Spotlight: Due Process Basics in Public University Discipline

A new CRS overview reinforces that due process, documentation, and procedural fairness often decide outcomes in public university discipline.

FARMINGTON HILLS, MI, UNITED STATES, December 29, 2025 /EINPresswire.com/ -- A December 2025 Congressional Research Service (CRS) product summarizes core legal principles that frequently drive disputes over student discipline at public colleges and universities—especially when high-stakes sanctions are at issue.



A December 2025 CRS overview emphasizes that notice, evidence access, and adherence to procedure are central in public university disciplinary decisions.

While each matter is fact- and jurisdiction-dependent, the CRS overview reinforces a consistent theme: process integrity and documentation often determine whether decisions hold up under scrutiny.

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Keith Altman

[You can read about it here.](#)

Why process integrity is the story:

Families and students often focus on the underlying incident. Institutions must also withstand a second layer of review: whether procedures were fair, consistently applied, and supported by a documented record.

CRS materials help frame disputes around notice, opportunity to be heard, and adherence to written procedures where constitutional and statutory requirements apply.

Operational lessons for students:

Early decisions matter: what is requested in writing, how deadlines are managed, and how

communications are handled can shape the evidentiary record.

It is often helpful to separate immediate goals (protecting enrollment, housing, and financial aid) from longer-term goals (protecting academic and professional trajectory through a defensible record).

“In higher-education discipline, outcomes often turn as much on process as on substance,” said [Keith Altman](#), Founder and Managing Partner of [K Altman Law](#). “Students are best served when they treat the process like a formal proceeding: track deadlines, request records, and keep communications precise and professional.”

What should families and students do now?

- Request written charges, policies being applied, and the process timeline in writing.
- Ask what evidence will be considered and how you can review and respond to it.
- Confirm whether the institution is public or private and what that means for process requirements in your jurisdiction.
- Preserve communications and keep a clear record of notices, meetings, and outcomes.

About K Altman Law:

K Altman Law is a national education law firm that advises and represents students, families, and educators in matters involving student discipline, special education (IEP/504), Title IX process integrity, and related civil-rights issues.

The firm works with clients across the United States, with matters often involving both educational policy compliance and high-stakes decision-making by schools, districts, and universities.

Disclaimer:

This release is for general information only and is not legal advice. Outcomes depend on the facts and law in a given jurisdiction, and rules can vary by state and setting.

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