

higher education systems continue to adapt to new learner needs and emerging technologies, AI-enabled tools are becoming increasingly important in supporting scalable, transparent, and student-centered transformation.

□□□□□□□□ □ □□□□□-□□□□□□□□ □□□□□□ □□□□□□□□

A major focus of the engagement was the exploration of a potential national institutional and programme-level ranking framework designed specifically for Ghana's tertiary education sector. Both parties exchanged perspectives on the importance of developing a credible, context-specific ranking system that reflects Ghana's higher education landscape while aligning with international standards.

The proposed ranking discussion also reflected a broader recognition that quality assurance in modern higher education increasingly depends on reliable data, transparent benchmarking, and systems that can support continuous institutional development. In this context, rankings were discussed not simply as public performance measures, but as strategic tools for strengthening institutional visibility, competitiveness, and long-term quality improvement.

□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□ □□□□□□□-□□□□□□□□ □□□□□□□

Astria Learning and GTEC also discussed broader areas of potential collaboration related to digital admissions infrastructure, verifiable credential technologies, and integrated data platforms. These solutions could support more efficient, transparent, and student-centered higher education governance across Ghana's tertiary education ecosystem.

GTEC, established under the Education Regulatory Bodies Act, 2020 (Act 1023), plays a central role in regulating, accrediting, and advancing tertiary education in Ghana. Its mandate continues to be critical in supporting quality, accountability, innovation, and international competitiveness across the country's higher education system.

□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□ □□□□□□

The engagement reflects Astria Learning's continued momentum across Africa in 2026, as the organization deepens relationships with universities, regulators, and higher education leaders committed to building more accessible, resilient, and globally competitive education systems. Through high-level engagements across the continent, Astria Learning continues to contribute to conversations on quality, capacity building, digital transformation, and the role of artificial intelligence in shaping the next generation of higher education. Astria Learning Engages GTEC on Quality Rankings, AI, and Ghana's Higher Education Future

□□□□□ □□□□□□ □□□□□□□□

Astria Learning is a global education technology organization and university partner focused on building modern digital learning ecosystems that expand access, strengthen institutional capacity, and support the evolving needs of higher education institutions worldwide. Through AI-powered platforms, integrated academic technologies, and institution-led digital transformation strategies, Astria Learning works with universities and education stakeholders to support

scalable, future-ready models of teaching, learning, and student support.

□ www.astrialearning.com

Communications Office

Astria Learning

[email us here](#)

This press release can be viewed online at: <https://www.einpresswire.com/article/911018189>

EIN Presswire's priority is source transparency. We do not allow opaque clients, and our editors try to be careful about weeding out false and misleading content. As a user, if you see something we have missed, please do bring it to our attention. Your help is welcome. EIN Presswire, Everyone's Internet News Presswire™, tries to define some of the boundaries that are reasonable in today's world. Please see our Editorial Guidelines for more information.

© 1995-2026 Newsmatics Inc. All Right Reserved.