

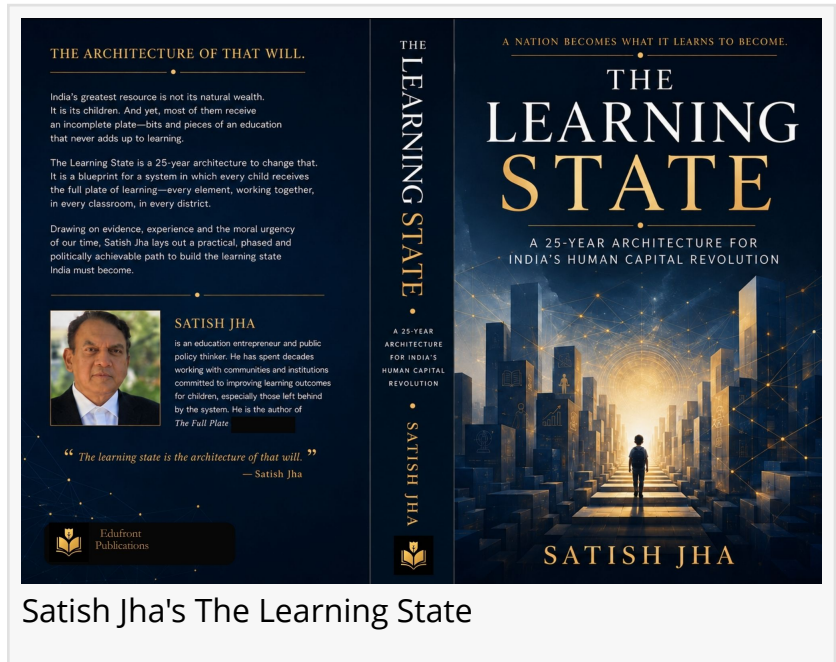
# India's Most Ambitious Education Blueprint Arrives: Satish Jha's The Learning State Is Now Available

*A 25-year roadmap to transform India's schools — from fragmented reform to a complete learning ecosystem built for Viksit Bharat 2047.*

NEW DELHI, DELHI, INDIA, May 22, 2026 /EINPresswire.com/ -- India's Most Ambitious [Education](#) Blueprint Arrives:

[Satish Jha's The Learning State](#) Is Now Available

Reach Scale announces the publication of The Learning State by Satish Jha — a landmark work of education policy and systems design that offers India a detailed, implementable architecture for transforming its schools over the next 25 years.



Satish Jha's The Learning State

“

Water boils at 100 degrees, not 99 — the book's central argument for systemic transformation over incremental reform.”

*Satish Jha*

## ABOUT THE BOOK

The Learning State is a 79,628-word, 345-page work that functions as the architectural sequel to Jha's earlier book, The Full Plate (2026). Where The Full Plate diagnosed India's education crisis — identifying what is missing from the learning ecosystem — The Learning State is the prescription: a 25-year roadmap (2026–2051) for how the

Indian state can guarantee every child a full and complete education.

As reviewer Prabhat Datt Jha (Bilaspur, Chhattisgarh) observes: “If The Full Plate was the diagnosis, The Learning State is the prescription.” The book moves from the descriptive to the architectural — not just identifying what India's schools lack, but designing the institutions and

governance mechanisms to deliver it.

## KEY CONCEPTS & INNOVATIONS

**The Child Guarantee:** A constitutional-grade commitment ensuring every child receives a complete learning experience — reframing education as a rights-based entitlement rather than a state provision.

**NLI / NLEA:** The National Learning Infrastructure and National Learning Ecosystem Authority — new institutional architecture to coordinate India's fragmented education delivery.

**The Three Levers:** Information Inversion,  $\Delta$ L Anchoring, and District Sanctuaries — a triad of policy instruments that shift power toward learners, anchor outcomes to measurable gains, and protect district-level innovation from bureaucratic interference.

**The Hybrid Governance Matrix:** A framework integrating four civil-society models (Pratham  $\square$  NLEA mastery gate; Ekal  $\square$  decentralised delivery; Vidya Bharati  $\square$  SMC veto; AIF  $\square$  AI to lowest-resourced schools) with state accountability structures.

**Technology as Salt, Not Meal:** Jha argues that technology is an enhancer, never a substitute — a position grounded in his decade leading One Laptop Per Child (OLPC) in India.

**Learning Sovereignty:** The thesis that India's democratic, multilingual, federal reality demands an indigenous education design rather than imported models.

## CRITICAL RECEPTION

The Learning State has been rated 9.2 / 10 by Prabhat Datt Jha (Devendra Nagar, Bilaspur, CG), who places it in the company of Paulo Freire's Pedagogy of the Oppressed, E.F. Schumacher's Small Is Beautiful, Göran Therborn's The Killing Fields of Inequality, and Jonathan Kozol's The Shame of the Nation — works that address not just educational communities but politicians, citizens, and philanthropists alike.

The reviewer concludes: "The Learning State is not merely worthy of a national award. It is worthy of the international honours that recognise revolutionary contributions to education



policy.”

The book is also positioned within a distinguished intellectual lineage: Amartya Sen (philosophy of capability and freedom) □ Banerjee & Duflo (evidence-based development economics) □ Satish Jha (actionable design and ecosystem economics). In this framing, Jha’s work resolves what critics have called the ‘Acemoglu 2024 gap’ — the missing bridge between evidence and institutional architecture in education reform.

## ABOUT THE AUTHOR

Satish Jha is a former journalist, economist, and technologist with decades at the intersection of policy, innovation, and community-driven education reform. A foundational figure at Jansatta and Dinman and a contributor to The Indian Express, Jha led One Laptop per Child (OLPC) India, where he developed his “Full Plate” theory of learning ecosystems. Ranjani Saigal, writing in The American Bazaar (May 2026), describes him as “a rare combination: the clarity of a journalist, the rigour of an economist, the pragmatism of a technologist, and the heart of an educator.”

## WHY THIS BOOK, WHY NOW

India is at a critical inflection. NEP 2020 has set the vision; the challenge is implementation. The target of Viksit Bharat 2047 demands a generation of learners ready for the frontier — not merely for employment, but for innovation. The Learning State arrives precisely at this moment: with a blueprint specific to India’s federal, multilingual, democratic reality — something that UNESCO’s Education for Sustainable Development series and the World Bank’s Learning Poverty framework, for all their value, cannot provide.

As Prabhat Datt Jha writes: “This book is a lighthouse — for NEP 2020 and for Viksit Bharat 2047.”

## BOOK DETAILS

Title: The Learning State

Author: Satish Jha

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Critical Rating: 9.2 / 10 (Prabhat Datt Jha, Bilaspur, CG)

## MEDIA CONTACT

ceoxef@gmail.com | support@pinewoodsystems.in

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Girish

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