

Police Praxis™ Expands Research on Police Training Systems and Professional Development

Research examines police instructional systems across career development, organizational performance, recruitment, retention, and Section 1983 contexts.

DOVER, DE, UNITED STATES, August 11, 2026 /EINPresswire.com/ -- [Police Praxis™](#), an independent research and analysis practice founded by [Tom Loglisci Jr.](#), MEd., is expanding its research into the structure and function of police training and education systems across the professional career cycle.

The continuing research builds upon Police Praxis™ work examining [police instructional systems](#) and their representation within federal Section 1983 civil rights litigation. The expanded inquiry considers a broader institutional question: What does a coherent police training and education system look like from entry into the profession through continuing professional development?

Recruitment and retention remain prominent concerns throughout law enforcement. Police Praxis™ is examining a related but distinct question: how the systems used to educate and develop police officers fit within the larger discussion about building and sustaining a professional workforce.

“Recruitment and retention are important organizational questions, but so is what happens between them,” Loglisci said. “How professionals are prepared, developed, and supported throughout their careers deserves the same careful examination.”

The research considers publicly available instructional materials and broader questions involving



Tom Loglisci Jr., MEd., Founder and Principal, Police Praxis™



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adult learning, curriculum structure, professional development, organizational expectations, instructional continuity, and the relationship between learning and professional performance.

The work also extends Police Praxis™ research concerning police training documentation in Section 1983 litigation. In that context, the existence of training records can establish

that instructional activity occurred, but records may also provide a basis for examining how an instructional system was structured and represented organizationally.

Police Praxis™ does not determine legal sufficiency, liability, or the adequacy of any particular law enforcement agency. Its research focuses on instructional systems and the documentary evidence through which those systems can be examined. This distinction remains central to the research. Training hours, attendance records, course completion, and written curricula provide important information, but they do not independently describe how learning is developed, reinforced, assessed, or connected to expected professional performance.

“A training system is more than a collection of courses,” Loglisci said. “The larger research question is how the parts of that system connect—from initial preparation through continuing development—and what the available evidence can tell us about that structure.”

Loglisci brings more than two decades of metropolitan law enforcement experience together with graduate preparation in adult learning and workforce development, curriculum design, instructional development, and organizational learning. His continuing research examines police instructional systems through an education and workforce-development lens rather than evaluating individual officers or advocating predetermined organizational conclusions.

The expanded research will continue examining the intersection of police education, professional development, institutional performance, recruitment and retention considerations, and the representation of instructional systems within federal civil rights litigation.

About Police Praxis™

Police Praxis™ is an independent research and analysis practice founded by Tom Loglisci Jr., MEd. Its work focuses on police instructional systems, adult learning, professional development, and the examination of training documentation within federal civil rights litigation. Police Praxis™ provides non-testifying instructional-systems analysis and does not provide legal advice or legal conclusions.

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