

StrikePlagiarism Highlights Growing Demand for AI Detection at LACCEI 2026

Latin American universities show growing demand for transparent AI detection and academic integrity solutions as generative AI reshapes higher education.

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StrikePlagiarism.com participated in the 24th LACCEI International Multi-Conference for Engineering, Education and Technology, held July 15–17 in Santiago, Chile, bringing together more than 600 university leaders, researchers, faculty members, and higher education professionals from Latin America and beyond.

The conference provided an opportunity for StrikePlagiarism.com to engage with representatives of universities and educational organizations from across the region and gain insight into how higher education institutions are approaching academic integrity in the era of generative AI.

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Universities want practical guidance, proven experiences, and transparent solutions to navigate the challenges introduced by AI.”

Maria Gatica, Business Development Manager at StrikePlagiarism

Throughout the three-day event, StrikePlagiarism.com observed strong interest in technologies that support responsible AI adoption, transparent assessment processes, and institution-wide approaches to academic integrity. Discussions with university representatives confirmed that institutions across Latin America are actively seeking practical solutions to address the rapidly evolving challenges introduced by generative AI.

Strong Engagement Throughout the Conference



The StrikePlagiarism team at LACCEI 2026 in Santiago, Chile.

The high level of engagement at the StrikePlagiarism.com exhibition booth reflected the growing importance of AI-related challenges for higher education institutions across the region.

University representatives visited the booth to discuss the challenges their institutions are facing, explore the platform's capabilities, and exchange experiences regarding AI-generated content in education. Many conversations went beyond product demonstrations and focused on how universities can develop effective approaches to AI adoption while maintaining academic integrity and confidence in assessment processes.

Participants discussed institutional policies, assessment practices, implementation strategies, and experiences with AI detection technologies. These conversations reflected a broader shift in priorities: universities are moving beyond questions about whether artificial intelligence belongs in higher education and are increasingly focused on how to integrate and manage it responsibly.

Presentation Sparks Discussion Across the Academic Community

One of the highlights of StrikePlagiarism.com's participation was a presentation delivered by Maria Gatica, Business Development Manager for Latin America, which attracted strong interest from faculty members, researchers, and institutional leaders.

The presentation generated active discussions about how AI detection technologies are being implemented by universities in different countries and how AI-generated content detection can form part of broader academic integrity strategies rather than functioning as a standalone technological solution.

Participants were particularly interested in international experiences and practical approaches that could be adapted to their own institutional environments. Discussions also highlighted the importance of developing institutional protocols, updating academic integrity policies, educating faculty members, and establishing clear guidelines for the responsible use of artificial intelligence.

The exchange demonstrated that universities are increasingly looking for practical



implementation strategies that combine technology with institutional policies, educator training, and transparent decision-making.

LACCEI 2026 Reflects a New Stage for Higher Education in Latin America

The discussions throughout LACCEI 2026 highlighted an important shift across the region's higher education landscape.

Latin American universities are rapidly expanding the use of generative AI in teaching, learning, and research. As these technologies become increasingly integrated into academic environments, institutions are simultaneously rethinking assessment practices, institutional policies, and quality assurance frameworks to ensure that innovation is accompanied by transparency and accountability.

The conference demonstrated that Latin America is entering a new phase of AI adoption in higher education—one where technological innovation must be balanced with responsible implementation, institutional trust, and clear academic standards.

For many universities, academic integrity is no longer viewed as a standalone compliance issue but as an essential component of broader digital transformation strategies.

Universities Prioritize Practical and Scalable Solutions

Across discussions with institutional representatives, a consistent message emerged: universities are moving beyond conversations about whether AI belongs in higher education. Instead, they are seeking practical, scalable solutions that can be integrated into everyday academic workflows.

Conference participants expressed particular interest in AI-generated content detection, seamless Learning Management System (LMS) integrations, institution-wide academic integrity policies, educator training, and technologies that help faculty members respond confidently to the challenges created by generative AI.

Rather than relying on a single technological solution, universities are increasingly considering comprehensive approaches that combine technology, institutional policies, educator expertise, and transparent decision-making.

This growing demand reflects a shift toward institution-wide ecosystems that support teaching, assessment, and research while reducing administrative complexity and improving consistency across faculties and departments.

Why Transparency Matters More Than Ever

As artificial intelligence becomes a permanent part of higher education, universities are placing increasing emphasis on transparency, explainability, and informed decision-making.

During the conference, university representatives also raised questions about interpreting AI detection reports in multilingual academic environments, particularly when students submit work in a language that is not their native language. These discussions highlighted the importance of considering AI detection results within their broader academic context rather than relying on automated indicators alone.

StrikePlagiarism.com demonstrated how its [analytical reports](#) are designed to support educators by providing transparent evidence and multiple indicators that can help inform academic judgment rather than replace it.

This approach aligns closely with StrikePlagiarism.com's philosophy of supporting—not replacing—academic judgment. Technology provides valuable evidence and analytical insights, while final academic decisions remain in the hands of educators and institutions.

As conversations during LACCEI demonstrated, universities increasingly recognize that maintaining trust in academic assessment requires both technological innovation and human expertise.

Strengthening Partnerships Across Latin America

LACCEI 2026 also created valuable opportunities for StrikePlagiarism.com to strengthen relationships with universities and educational organizations throughout Latin America.

The conference facilitated new institutional connections, expanded dialogue with existing partners, and opened discussions about future collaborations focused on academic integrity, AI governance, and responsible technology implementation across the region.

Reflecting on the event, Maria Gatica, Business Development Manager for Latin America at StrikePlagiarism.com, said:

“What impressed us most was not only the number of visitors, but also the quality of the conversations. Universities are looking beyond technology itself—they want practical guidance, proven experiences, and transparent solutions that help educators confidently navigate the challenges introduced by artificial intelligence.”

The strong engagement at LACCEI 2026 confirmed that universities across Latin America are actively looking for trusted partners capable of supporting their long-term digital transformation while preserving academic integrity, transparency, and institutional autonomy.

As Latin American higher education continues its digital transformation, StrikePlagiarism.com

remains committed to working alongside universities by providing solutions that combine innovation, transparency, and practical implementation to meet the evolving needs of modern academic institutions.

About StrikePlagiarism

StrikePlagiarism is a global provider of academic integrity solutions dedicated to supporting universities, research institutions, and educational organizations worldwide.

StrikePlagiarism.com is an advanced platform for similarity detection and AI-generated content detection, offering comprehensive analytical reports, seamless LMS integrations, and tools designed to help institutions uphold academic integrity while supporting transparent, informed decision-making.

Today, the system is trusted by more than 2,000 universities in over 70 countries worldwide.

Kateryna Lunhu

LLC "Plagiat"

+48 452 721 290

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