

Flexible online learning opening new pathways into UK tech careers for women

LONDON, UNITED KINGDOM, August 13, 2026 /EINPresswire.com/ -- As thousands of graduates leave UK campuses this summer and employers reassess what entry into a digital career should require, one shift stands out: flexible, online tech education is becoming an increasingly important route through which women are entering the UK's digital workforce.

Women currently hold around 22% of technology roles in the UK, a figure that has risen by only three percentage points in five years. Meanwhile, Skills England's Annual Skills Report 2026 warns that demand for priority occupations — including digital roles — is expected to grow by roughly 25% over the next decade, and that the traditional education pipeline alone cannot meet it. Large-scale reskilling of the existing workforce, the report concludes, is now essential.



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Flexibility appears to be an important factor in narrowing the gender gap.

Industry research has found that remote and flexible working arrangements increased female applicants for tech roles by 28%.

Women's study choices are also tracking where the jobs

are heading: BCS, The Chartered Institute for IT, found that applications for AI degrees rose 15% among UK women in the most recent UCAS cycle, even as overall computing applications declined — a sign that learners are following emerging skills demand rather than traditional course labels.

HyperionDev, one of the largest global providers of online coding bootcamps, has delivered

flexible online programmes in the UK in partnership with institutions including the University of Edinburgh, The University of Manchester and Imperial College London, as well as through the Department for Education's Skills Bootcamps initiative.

Its part-time, mentor-supported model is designed for learners who cannot pause work or caring responsibilities to retrain — a barrier that disproportionately affects women.

“The question employers are asking this graduation season is no longer ‘what did you study?’ but ‘what can you build?’,” says Riaz Moola, founder and CEO of HyperionDev.

“As AI reshapes job specifications, portfolio-based evidence of applied skill is overtaking credential signalling. That change is a genuine opportunity for women, because flexible online learning lets them build that evidence around real lives — work, family, caring responsibilities — rather than requiring three years out and a campus postcode.”

The timing is significant. UK employers are actively rewriting entry requirements as AI transforms roles: recent research for City Hall found that more than three-quarters of London business leaders expect significant demand for AI and advanced digital skills within five years, up from 66% in 2025.

“If the UK is serious about closing its digital skills gap, it cannot afford to draw on barely a fifth of half the population,” adds Moola.

“Flexible, applied, online education is how we widen the front door — and the women coming through it now are proof that the model works.”

HyperionDev's UK bootcamps in software engineering, data science and web development run online over three to six months, combining expert code review with career support to move learners into employment.

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About HyperionDev:

HyperionDev is one of the largest global providers of online coding bootcamps, offering programmes in software engineering, data science and web development. In the UK, HyperionDev has delivered bootcamps in partnership with the University of Edinburgh, The University of Manchester, University of Nottingham Online and Imperial College London, and through the Department for Education's Skills Bootcamps initiative.

HyperionDev's human-led model combines expert code review, mentorship and career services to support learners into digital careers.

For more information visit www.hyperiondev.com

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