

Foundation Stone Laid for Sant Baba Sunder Singh Khalsa School in Akhnoor Under Leadership of Dr. Satpreet Singh

Sikh Institute of Higher Education and Association advances education in Jammu and Kashmir through academic excellence, values, and community development.

AKHNOOR, JAMMU AND KASHMIR, INDIA, August 25, 2026 /EINPresswire.com/ -- The [Sikh Institute of Higher Education and Association](https://www.einpresswire.com/2026/08/25/sikh-institute-of-higher-education-and-association-akhnoor-foundation-stone/) (SIKHE) has marked an important milestone in its educational mission with the laying of the foundation stone for Sant Baba Sunder Singh Khalsa School in Akhnoor, Jammu and Kashmir.

The foundation stone was laid by Sardar [Dr. Satpreet Singh, PhD](#), Sardar Bijay Singh, and Sardarni Rupinder Kaur, all Directors of the Sikh Institute of Higher Education and Association. The occasion represented the formal beginning of an educational initiative envisioned to provide quality, values-based, and forward-looking education to children in Akhnoor and surrounding communities.

The project is being advanced under the leadership of Dr. Satpreet Singh, PhD, whose work through the Sikh Institute of Higher Education and Association is focused on building sustainable educational institutions, expanding access to quality education, strengthening academic infrastructure, and connecting education with service, leadership, research, ethics, and community development.

For Dr. Singh, the Akhnoor project represents more than the construction of a school building. It is part of a broader effort to develop institutions capable of serving generations of students while preserving a strong foundation of values, discipline, intellectual development, and service to humanity.



"A school should not simply be a building where students attend classes. It should be an institution where knowledge develops into wisdom, character develops alongside academic achievement, and young people learn that education carries a responsibility to serve society," said Dr. Satpreet Singh. "Our goal is to create an institution that the people of Akhnoor can regard as their own and that future generations can continue to strengthen."

A Community-Centered Educational Initiative

Sant Baba Sunder Singh Khalsa School is being developed as an educational initiative intended to serve students and families in the Akhnoor area and neighboring communities.

The project reflects SIKHHE's commitment to developing educational institutions with attention to academic standards, qualified educators, appropriate learning infrastructure, student development, technology, safety, sanitation, laboratories, libraries, and an environment conducive to learning.

The Institute's vision is not limited to conventional classroom instruction. Its educational philosophy emphasizes the development of the whole student through academic learning, ethical values, leadership, discipline, service, innovation, critical thinking, and respect for humanity.

The school project is also intended to demonstrate how community participation and professional educational planning can work together. Local knowledge and community involvement will remain important to the development process, while educational standards, institutional governance, planning, and long-term academic direction will be guided through the



Sikh Institute of Higher Education and Association.

A Special Naming Exception for Akhnoor

The Sikh Institute of Higher Education and Association has adopted “Guru Nanak Khalsa School” as the common official name for schools established, operated, managed, or officially authorized by the Institute.

For the Akhnoor project, however, SIKHHE approved a specific one-time naming exception in recognition of the request of the local community and the historical and spiritual significance associated with Sant Baba Sunder Singh Ji.

Accordingly, the school has been officially named:

SANT BABA SUNDER SINGH KHALSA SCHOOL

The exception applies specifically to the Akhnoor school and does not alter SIKHHE's broader school-naming policy. Other schools established or officially authorized under the Institute's common naming framework will continue to use the Guru Nanak Khalsa School name, subject to applicable approvals and institutional policies.

Dr. Singh said respecting local history and community sentiment was an important consideration in approving the exception.

“Strong institutions need both consistency and the wisdom to recognize meaningful local history,” Dr. Singh said. “Guru Nanak Khalsa School remains the common name adopted for our school initiatives, but the Akhnoor community expressed a sincere desire to honor Sant Baba Sunder Singh Ji. We respected that sentiment and formally approved this specific exception for



this project.”

Leadership of Dr. Satpreet Singh

Dr. Satpreet Singh has been closely involved in developing the institutional framework behind the Akhnoor school project, including its educational vision, governance, documentation, planning, organizational structure, and long-term direction.

His approach emphasizes that educational development should be undertaken through proper planning and accountable institutional structures rather than simply beginning construction without a sustainable academic framework.

Under this approach, the school is being developed with attention to the interconnected requirements of infrastructure, governance, academic quality, technology, financial sustainability, regulatory compliance, student services, teacher quality, and future growth.

Dr. Singh has consistently advocated an educational philosophy in which academic achievement is connected with character and public service. His broader work encompasses education, research, leadership, organizational development, and community-oriented initiatives in the United States and internationally.

Through SIKHHE, the objective is to establish educational institutions capable of meeting contemporary academic expectations while remaining grounded in the Sikh principles of learning, equality, honest effort, service, dignity, and the welfare of humanity.

“Education is one of the most enduring forms of service,” Dr. Singh said. “A project we begin today may educate children we will never personally meet. Those students may become teachers, scientists, entrepreneurs, doctors, public servants, researchers, or community leaders. That is why educational infrastructure must be planned not merely for today, but for the generations that will inherit it.”

Three Directors Participate in Foundation Milestone

The participation of all three Directors — Dr. Satpreet Singh, PhD, Sardar Bijay Singh, and Sardarni Rupinder Kaur — in laying the foundation stone reflected the institutional commitment of SIKHHE to the project.

Sardar Bijay Singh has contributed to the Institute's organizational and community engagement efforts, while Sardarni Rupinder Kaur has been involved in the Institute's educational and administrative development. Together with Dr. Singh, their participation symbolized collective leadership behind the project and the Institute's commitment to developing it through an organized institutional framework.

The foundation milestone also reflects cooperation with the local community and Gurdwara Tapo Asthan Sant Baba Sunder Singh Ji Alibeg, Akhnoor, in connection with the establishment and development of the school.

SIKHHE has emphasized that educational projects of this nature depend on cooperation among educators, community representatives, professionals, supporters, and local stakeholders while maintaining clear governance and accountability.

From Foundation Stone to Educational Institution

With the foundation milestone completed, attention is turning toward the planning and development phases required to transform the project into a functioning educational institution.

The process includes architectural and site planning, legal and administrative documentation, educational planning, infrastructure development, financial planning, technology requirements, staffing strategies, regulatory requirements, and the development of systems for school administration.

The Institute intends to approach development in phases so that immediate needs can be balanced with long-term expansion.

Planning considerations include appropriate classrooms, administrative facilities, laboratories, library resources, technology-enabled learning, sanitation facilities, safety systems, activity spaces, accessibility, outdoor areas, and infrastructure capable of supporting future student growth.

SIKHHE also intends to incorporate modern school-management practices and appropriate educational technology so that academic, administrative, student, parent, and institutional records can be managed efficiently and transparently.

The Institute believes that infrastructure alone does not determine educational quality. Teacher selection, professional development, curriculum delivery, student support, leadership, assessment, parental engagement, and institutional culture will be equally important components of the school's development.

Education as Long-Term Community Development

The establishment of Sant Baba Sunder Singh Khalsa School is being approached as a long-term investment in human development.

Quality schools can influence communities far beyond their campuses. They can improve educational aspirations, create opportunities for young people, strengthen families, encourage

participation in higher education, develop leadership, and contribute to social and economic advancement.

SIKHHE's goal is therefore to create an educational environment where students are encouraged to pursue excellence while understanding their responsibilities toward others.

The Institute envisions students receiving opportunities to develop communication skills, scientific understanding, technological literacy, creativity, critical thinking, leadership abilities, cultural awareness, and a commitment to service.

The Sikh educational tradition places significant importance on learning and using knowledge for the benefit of others. SIKHHE intends to carry that principle into the modern educational environment by connecting academic excellence with ethical responsibility.

A Broader Educational Vision

The Akhnoor project forms part of a broader vision of the Sikh Institute of Higher Education and Association to support and develop schools and other educational institutions in India and through appropriate collaborations internationally.

The Institute's long-term educational outlook includes opportunities for the development of schools, colleges, higher-education initiatives, research, vocational and skill-based education, professional learning, and collaborations that can broaden educational access.

Within the Institute's school framework, the Guru Nanak Khalsa School name is intended to provide a common institutional identity as additional school initiatives are developed. Sant Baba Sunder Singh Khalsa School represents the specially approved Akhnoor exception while remaining connected to SIKHHE's wider educational mission.

Dr. Singh has emphasized that expansion should not be measured simply by the number of institutions established. The more important measure, he said, is whether those institutions maintain quality, accountability, sustainability, and meaningful educational outcomes.

"Growth without quality is not our objective," Dr. Singh said. "If we establish an educational institution, our responsibility is to build it carefully, support it responsibly, and continuously work toward higher standards. The name on a school must represent a commitment to the students and families who place their trust in it."

Commitment to Transparency and Institutional Governance

SIKHHE is developing the Akhnoor project through formal institutional processes, including resolutions, defined governance responsibilities, committee structures, documentation, planning, and oversight.

The Institute considers transparency particularly important in projects involving community participation, donations, construction, and long-term educational operations.

Clearly defined responsibilities are intended to help ensure that local participation remains strong while institutional decisions, educational standards, and project oversight are handled through an accountable governance structure.

The Institute also recognizes the importance of maintaining appropriate documentation relating to the project, land-use arrangements, permissions, planning, construction, finances, and institutional decisions before major phases of development proceed.

This structured approach, according to SIKHHE, is designed to protect the long-term educational purpose of the project and ensure that resources contributed for education remain focused on education.

Looking Ahead

The laying of the foundation stone represents the beginning rather than the completion of the mission.

The coming phases will require continued cooperation from educational professionals, architects, engineers, community representatives, supporters, volunteers, and those who share the vision of creating sustainable educational opportunities for future generations.

Dr. Satpreet Singh expressed appreciation to Sardar Bijay Singh, Sardarni Rupinder Kaur, local representatives, the Gurdwara leadership, community members, supporters, and all those contributing their time and efforts toward the school initiative.

He also emphasized that the project's success will ultimately be measured by the opportunities it creates for students.

"Buildings can be completed in a few years, but an educational institution is built generation after generation," Dr. Singh said. "Our responsibility is to lay a foundation strong enough — academically, ethically, administratively, and physically — that others can continue building upon it long after us."

The Sikh Institute of Higher Education and Association expects to provide further updates as planning, documentation, campus development, and educational preparations for Sant Baba Sunder Singh Khalsa School progress.

About Dr. Satpreet Singh, PhD

Dr. Satpreet Singh, PhD, is an educator, researcher, author, organizational leader, and Director of the Sikh Institute of Higher Education and Association. His work spans education, research, leadership, institutional development, community service, and initiatives intended to expand educational opportunities and preserve knowledge for future generations.

Through his educational and organizational work, Dr. Singh advocates for institutions that combine academic excellence with ethical leadership, research, innovation, service, and social responsibility. His involvement in the Sant Baba Sunder Singh Khalsa School project reflects his broader commitment to developing sustainable educational institutions capable of serving communities across generations.

About Sikh Institute of Higher Education and Association

The Sikh Institute of Higher Education and Association (SIKHHE) is an education-focused organization working toward the establishment, development, support, and collaboration of educational institutions and initiatives. Its mission emphasizes quality education, research, leadership, skill development, ethical values, community service, and the welfare of humanity.

The Institute seeks to develop sustainable educational models and collaborate with communities and institutions in India and internationally to expand opportunities for learning and educational advancement.

Media Contact

Sikh Institute of Higher Education and Association (SIKHHE)

Head Office: Amritsar, Punjab, India

Email: sikhhe@gmail.com

Website: www.sikhhe.org

Rupinder Kaur

Khalsa News and Podcasts

[email us here](#)

This press release can be viewed online at: <https://www.einpresswire.com/article/936651385>

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