

The Principal's Special Education Calendar Offers Principals Nationwide a Practical, Month-by-Month Leadership Guide

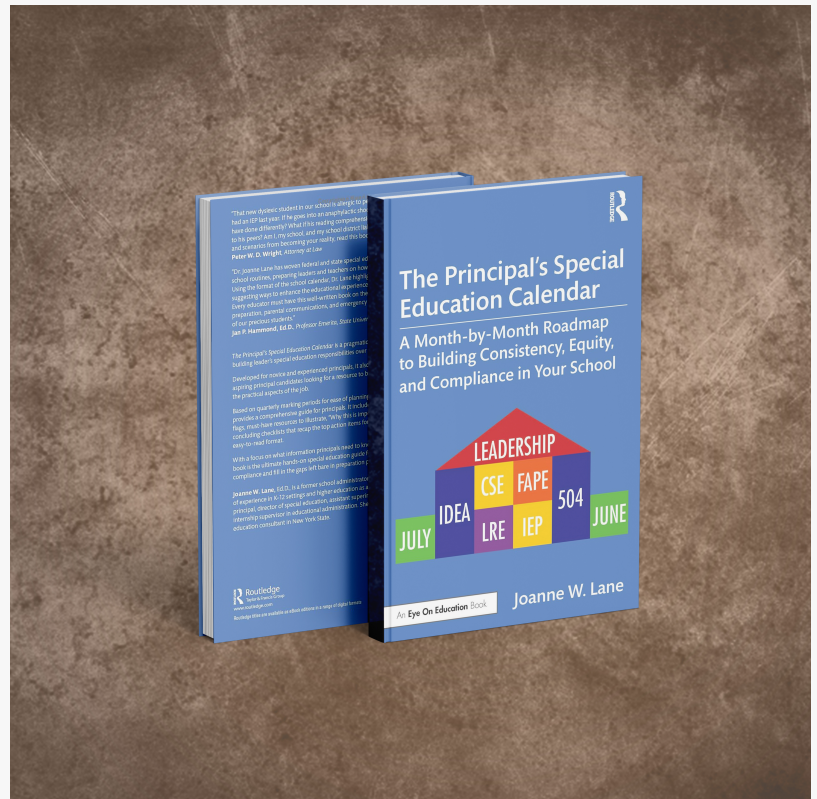
Dr. Joanne W. Lane's practical month-by-month guide helps principals strengthen special education leadership, compliance, collaboration, and schoolwide systems.

NY, UNITED STATES, September 3, 2026 /EINPresswire.com/ -- The Principal's Special Education Calendar provides a practical month-by-month leadership guide grounded in the realities of today's schools.

Principals face a school year filled with competing priorities — student achievement, staffing, family engagement, [instructional leadership](#), budgeting, and school safety. Interwoven throughout those responsibilities is special education, one of the most legally significant and operationally complex aspects of school leadership.

Rather than existing as a separate initiative or department, special education intersects with virtually every aspect of school leadership. Effective implementation depends on collaboration among principals, assistant principals, curriculum leaders, business officials, technology directors, and special education administrators working through aligned systems rather than isolated practices.

[In The Principal's Special Education Calendar](#): A Month-by-Month Roadmap to Building Consistency, Equity, and Compliance in Your School, Dr. Joanne W. Lane provides building leaders with a practical framework for organizing special education responsibilities throughout the school year. Designed for both new and experienced principals, the book translates legal



Dr. Joanne W. Lane's *The Principal's Special Education Calendar* provides school leaders with a month-by-month roadmap for building consistency, equity, collaboration, and compliance in special education.

requirements into manageable monthly leadership actions that promote consistency, strengthen collaboration, and support positive outcomes for students.

Organized around quarterly marking periods, each month highlights priority leadership tasks, real-world scenarios, legal considerations, essential resources, and reflective checklists that help principals identify what requires immediate attention, what should be monitored, and what can be proactively addressed before small issues become larger compliance concerns.

Unlike traditional [educational leadership](#) texts that emphasize theory, *The Principal's Special Education Calendar* focuses on the day-to-day realities principals encounter from the moment they assume the role. It offers the practical, “boots-on-the-ground” guidance that many administrators report receiving little exposure to during educational leadership programs. For aspiring principals and leadership candidates, the book also serves as an invaluable interview and transition resource by illustrating what effective special education leadership looks like before, during, and throughout the school year.



Dr. Joanne W. Lane, author of *The Principal's Special Education Calendar*, brings more than four decades of K–12 and higher education leadership experience to this practical guide for school administrators.

Each month's “Why Is This Important?” section distinguishes the book by connecting everyday leadership decisions to their legal, instructional, and organizational significance. Rather than simply identifying what principals should do, it explains why those actions matter and how they contribute to building coherent leadership systems that support students with disabilities. Federal and state laws, regulations, and guidance provide the foundation for these discussions. Although informed by experience within New York's educational system, the leadership practices and organizational structures presented are relevant to school leaders nationwide. State-specific references are included as examples, with readers encouraged to consult their own state education agency for applicable regulations and procedures.

The book also serves as a valuable resource for professors of educational leadership, aspiring administrators, district leadership teams, and principal preparation programs seeking to bridge the gap between educational leadership theory and the practical realities of leading schools.

Rather than presenting leadership as isolated concepts, the book demonstrates how special education intersects with instructional leadership, organizational systems, school culture, legal compliance, and collaborative decision-making.

"I wrote this book because I know firsthand how much principals are expected to manage from their very first day," said Lane. "Special education is often one of the areas for which leaders feel least prepared, despite carrying significant legal, instructional, and organizational responsibilities."

Dr. Lane brings more than four decades of experience in K-12 and higher education, having served as a speech-language pathologist, elementary principal, director of special education, assistant superintendent for student support services, adjunct lecturer in educational leadership, and internship supervisor. She currently consults with school districts and leadership teams on developing role-aligned systems that strengthen special education practice and organizational capacity.

Published by Routledge under its Eye On Education imprint, The Principal's Special Education Calendar has earned endorsements from professors and educational leaders across the profession, including Pete Wright, nationally recognized special education attorney and co-founder of Wrightslaw, whose work has informed special education practice for educators and families nationwide, recognizing its practical value for today's school leaders.

At its core, The Principal's Special Education Calendar reinforces a simple but powerful truth: special education is embedded within every aspect of effective school leadership, from instruction and scheduling to staffing, budgeting, technology, family engagement, and organizational decision-making. When administrators understand how their responsibilities intersect, schools move from reactive compliance to coordinated leadership systems that improve outcomes for students. By providing a clear, yearlong structure, The Principal's Special Education Calendar helps leaders approach those responsibilities proactively rather than reactively.

The Principal's Special Education Calendar: A Month-by-Month Roadmap to Building Consistency, Equity, and Compliance in Your School by Dr. Joanne W. Lane is now live on Amazon in all three formats: Kindle eBook, Paperback, and Hardcover. The book is available here:

<https://a.co/d/0c8NkiCL>

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