PSFNC Releases Report on Curriculum Taught at NC Private Schools

PSFNC's report shows that the majority of voucher funding goes to private schools that teach curriculum based on a biblical worldview.



Public Schools First NC

RALEIGH, NC, UNITED STATES, September 15, 2026 / EINPresswire.com/ -- Public Schools First NC has released a new report update—NC K-12 Private Schools 2025-26: A Review of Curriculum.

"Because voucher programs, like the one in North Carolina, are supported through tax revenues, the public has a stake in knowing whether the money spent represents a sound investment. In addition, because attendance at a private school meets the state's compulsory education requirement, the state has a stake in being assured that the education offered meets basic standards."(School Vouchers in North Carolina: The First Three Years, Children's Law Clinic & Duke Law School).

North Carolina's lawmakers have spent more than $1.6 billion on Opportunity Scholarship vouchers since the program's launch in 2014, but state law requires little oversight of the schools receiving the funds and includes no curriculum guidelines or standards at all.

This lack of academic accountability contrasts with public schools, which must select curriculum aligned to the North Carolina Standard Course of Study, a rigorously developed and reviewed set of content standards designed to prepare students for postsecondary college and career options.

PSFNC's report focuses on the curriculum taught in North Carolina's 703 K-12 private schools that received over $589 in taxpayer-funded tuition vouchers in the 2025-26 school year. The report is modeled on research completed by the North Carolina League of Women Voters of the Lower Cape Fear (NC LWV-LCF) in 2017.

In North Carolina, the majority of voucher-receiving private schools use a biblical worldview

curriculum that some education experts (cited in the report) worry does not have the academic content and rigor required by the North Carolina Standard Course of Study and does not prepare students for postsecondary options.

The report recommends that the North Carolina General Assembly establish a commission to study the curriculum taught at private schools receiving taxpayer voucher funds. The commission should be charged with evaluating whether the biblical worldview curriculum (and other curriculum taught in voucher-receiving private schools) meets the learning standards necessary for our high school students to succeed after high school in the 21st century.

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